

ADAMS COUNTY, COLORADO
THIRD ADDENDUM TO
SERVICE AGREEMENT THE HOPE INITIATIVE 2014.137.021

THIS ~~THIRD~~ ADDENDUM TO SERVICE AGREEMENT ("Third Addendum") is entered into this 14th day of October, 2014, by and between the Board of County Commissioners of Adams County, Colorado, located at 4430 South Adams County Parkway, Brighton, CO 80601, hereinafter referred to as the "County," acting in its capacity as the Adams County Board of Human Services, and The Hope Initiative, P.O. Box 350458, Westminster, CO 80035, hereinafter referred to as the "Contractor."

RECITALS

WHEREAS, on June 1, 2011, the County entered into a Service Agreement with The Hope Initiative to provide Life Skills for Developmentally Disabled Parents referred by Adams County Human Services Department (ACHSD) pursuant to the Colorado Family Preservation Act §§ 26-5-101, et seq., C.R.S. and in compliance with the state rules and County Plan, policies, and procedures and CDHS Volume VII 7.303, and,

WHEREAS, the term of Addendum Two to the Agreement expired on May 31, 2014, and,

WHEREAS, the County and the Contractor mutually desire to extend the Service Agreement beginning June 1, 2014 through May 31, 2015, and,

WHEREAS, the Contractor agrees to perform Life Skills for Developmentally Disabled Parents referred by ACHSD described in the 2014.073 Request for Application for Core Services.


NOW, THEREFORE, for the consideration set forth herein, the sufficiency of which is mutually acknowledged by the parties, the County and the Contractor agree as follows:

1. The County shall reimburse the Contractor for the work provided under this Third Addendum in accordance with **Section IV of the Service Agreement**. Beginning June 1, 2014 through May 31, 2015, Adams County will pay The Hope Initiative a sum not to exceed two hundred thousand dollars (\$200,000.00). Contractor will provide the services at the rates quoted in their response in the Request for Application attached as Exhibit "A".
2. The term of the Service Agreement is extended through May 31, 2015.
3. The Service Agreement and this Third Addendum contain the entire understanding of the parties hereto and neither it, nor the rights and obligations hereunder, may be changed, modified, or waived except by an instrument in writing that is signed by both parties. Any terms, conditions, or provisions of the Service Agreement that are not amended or modified by this Third Addendum shall remain in full force and effect. In the event of any conflicts between the terms, conditions, or provisions of the Service Agreement and this Third Addendum, the terms, conditions, and provisions of this Third Addendum shall control.
4. The Recitals contained in this Third Addendum are incorporated into the body hereof and accurately reflect the intent and agreement of the parties.

5. This Third Addendum may be executed in multiple counterparts, each of which shall be deemed to be an original and all of which taken together shall constitute one and the same agreement.
6. Nothing expressed or implied in this Third Addendum is intended or shall be construed to confer upon or to give to, any person other than the parties, any right, remedy, or claim under or by reason of this Third Addendum or any terms, conditions, or provisions hereof. All terms, conditions, and provisions in this Third Addendum by and on behalf of the County and the Contractor shall be for the sole and exclusive benefit of the County and the Contractor.
7. If any provision of this Third Addendum is determined to be unenforceable or invalid for any reason, the remainder of the Third Addendum shall remain in effect, unless otherwise terminated in accordance with the terms contained in the Service Agreement.
8. Each party represents and warrants that it has the power and ability to enter into this Third Addendum, to grant the rights granted herein, and to perform the duties and obligations herein described.

IN WITNESS WHEREOF, the County and the Contractor have caused their names to be affixed.

BOARD OF COUNTY COMMISSIONERS
ADAMS COUNTY, COLORADO


Chairman

10-14-14
Date


ATTEST:
KAREN LONG
CLERK AND RECORDER


Deputy Clerk

Approved as to form:

Adams County Attorney's Office

THE HOPE INITIATIVE


Kris Saurini, Director

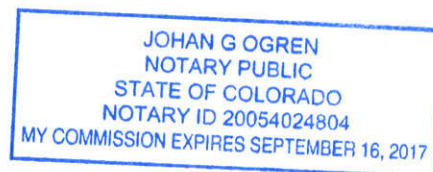
September 30, 2015
Date

Signed and sworn to before me on this 30 day of September, 2014 by

Kristy Saurini


Notary Public

My commission expires on: 9-16-17



CONTRACTOR'S CERTIFICATION OF COMPLIANCE

Pursuant to Colorado Revised Statute, § 8-17.5-101, et.seq., as amended 5/13/08, as a prerequisite to entering into a contract for services with Adams County, Colorado, the undersigned Contractor hereby certifies that at the time of this certification, Contractor does not knowingly employ or contract with an illegal alien who will perform work under the attached contract for services and that the Contractor will participate in the E-Verify Program or Department program, as those terms are defined in C.R.S. § 8-17.5-101, et. seq. in order to confirm the employment eligibility of all employees who are newly hired for employment to perform work under the attached contract for services.

CONTRACTOR:

THE HOPE INITIATIVE
Company Name

September 30, 2015
Date

KRIS SAURINI
Name (Print or Type)

Kaurini
Signature

DIRECTOR
Title

Note: Registration for the E-Verify Program can be completed at: <https://www.vis-dhs.com/employerregistration>. It is recommended that employers review the sample "memorandum of understanding" available at the website prior to registering



APPLICATION FORM
ADAMS COUNTY HUMAN SERVICES
2013.073 REQUEST FOR APPLICATION FOR
CORE SERVICES

Page 1 of 2

WE THE UNDERSIGNED HEREBY ACKNOWLEDGE RECEIPT OF

Addenda # 1 Addenda # _____

If None, Please write NONE.

<u>THE HOPE INITIATIVE</u>	<u>April 10, 2013</u>
Company Name	Date
<u>P.O. Box 350458</u>	<u><i>Kris Saurini</i></u>
Address	Signature
<u>Westminster,</u>	<u>Kris Saurini</u>
City, State, Zip Code	Printed Name
<u>Adams</u>	<u>Director</u>
County	Title
<u>303-362-0990</u>	<u>Kris.Saurini@TheHOPEInitiative.org</u>
Telephone	<u>303-421-8193 (fax)</u>
	Fax or Email address

Chris Kline
DIRECTOR
Darwin J. Cox, MSW
DIVISION DIRECTOR



Human Services Department
Children and Family Services Division
7401 North Broadway
Denver, Colorado 80221
PHONE 303.412.8121
FAX 303.412.5335
www.adcogov.org

Core Service Application Form
page 2 of 2

(Please Print or Type)

Agency Name: The HOPE Initiative

Type (LLC/Sole Prop/etc.): LLC

Address: P. O. Box 350458

City: Westminster State: CO Zip: 80035

Telephone Number: 303-362-0990 Fax Number: 303-421-8193

Website: _____ Email Address: Kris.Saurini@TheHOPEInitiative.org

Contact Person for the Application: Kris Saurini

Title: Director Phone: 303-362-0990 Email: Kris.Saurini@TheHOPEInitiative.org

Executive Director, CEO, or Owner: Kris Saurini

Title: Director Phone: 303-362-0990 Email: Kris.Saurini@TheHOPEInitiative.org

A. Agency Information

- 1. Provide a brief description of your agency, and / or organization including total staff size, number of years in operations, mission and history.**

The HOPE Initiative has been providing in-home parenting education and life skills training for parents with intellectual disabilities for 29 years. We were established in 1983 to prevent abuse and neglect for children born to parents with intellectual disabilities due to a higher risk. Studies done in the late '70's and early '80's indicated that parents with intellectual disabilities could increase their parental competency with individualized training and supports. Our current staff size is eight.

The HOPE Initiative believes that all individuals have a fundamental right to family life. The HOPE Initiative also believes that competency to parent should be based on skill level rather than IQ. Our mission is to provide individualized training and supports to parents with intellectual disabilities that will enable them to provide



safety and stability for their children.

2. Detail previous contracts with Adams County Human Services Department and / or other government agencies and describe your ability to effectively manage these programs.

The HOPE Initiative and Adams County began collaboration to provide services to parents with developmental disabilities in 1984. We entered into our first contract with Adams County Human Services in 1985, and have contracted with the county each year for the last 28 years. We have also contracted with Arapahoe County Department of Human Services, Broomfield Health and Human Services, Denver County Department of Human Services, and Jefferson County Department of Human Services. Other agencies we have contracted with are Family Tree, TANF/Colorado Works, Rocky Mountain Human Services (formerly Denver Options), Developmental Pathways, Developmental Disability Resource Center, North Metro Community Services, and Imagine!

B. Programs / Services to be provided, in the context of this RFA

1. In the specific service area your agency is proposing, what are the key concepts and strategies for program/services to be provided?

The HOPE Initiative is an abuse prevention program designed to provide individualized parenting education and life skills training to parents with a developmental disability, cognitive limitation, or learning difficulty. Families in which a parent has a cognitive limitation are at higher risk for abuse and neglect. Parents with developmental disabilities typically do not benefit from mainstream parenting classes, and learn more effectively with repetitive individualized hands-on instruction, concrete examples and demonstrations of techniques in the context of actual parenting situations.

The HOPE Initiative utilizes a home-based parent-training model to teach parenting skills in the context of the family's daily life. Training includes weekly home visitation, phone support, crisis intervention, and material from the *HOPE Parenting Curriculum*.

- ✓ **Relationship Building** - Although typical for most providers, it is essential for success with our population. Our clients have a lifetime of negative experiences due to their disability. They typically are not very trusting. A trusting relationship with a caring professional, with direct parenting experience, promotes learning opportunities.
- ✓ **Strength Based Interventions** - The parents we work with are used to struggling with what appears to be effortless for others. This often leads to low self-esteem and a belief that they will fail. Through our supportive relationship we help them see what they are doing well. We focus on these areas and help them expand these skills with education and support. We support parents in learning/developing the skills necessary to provide for the needs of their children safely.
- ✓ **Weekly Visits in the Home** - A qualified parent educator provides individualized parent education, and life skills training. The parent educator uses hands-on demonstration, repetition, modeling, role play, and "teaching moments" that arise with real life experiences making information more relevant. Visits take place in the community when it facilitates learning opportunities. If home visits are not

possible or the children are in placement, visits can take place at DHS visitation rooms or other designated location, until the skills are developed to allow visits to take place safely in the home.

- ✓ HOPE PARENTING CURRICULUM – The HOPE Initiative has developed an in-home parenting curriculum. During weekly home visits, the parent educator presents a variety of materials from the curriculum covering parenting and life skills. Topics include: *Budgeting, Child Development Part 1 (birth – 1 year), Child Development Part 2 (1 – 3 years), Child Development Part 3 (4 – 7 years), Child Development Part 4 (7 – 10 years), Leveling, Communication Skills, Decision Making, Discipline, First Aid, Germ Warfare, Nutrition, Positive Parenting, Routine and Structure, Safety Inside the Home, Safety Outside the Home, Selecting Child Care, Stress Management, Sexuality and Family Planning.*
- ✓ Safety (including safety proofing & equipment) - The parent educator provides education on safety both inside and outside the home. Education is provided on appropriate supervision outside the home or in the community. This includes education regarding appropriate child care and relationship choices. The parent educator reviews and completes the *HOPE Safety Checklist*. Safety proofing for the home is completed within 60 days of intake, when children are in the home. If parents do not have the funds to purchase safety equipment, including car seats, The HOPE Initiative uses our Client Assistance Fund to purchase the items at no cost to the parents.
- ✓ Client Assistance Fund – The HOPE Initiative maintains a small fund used for client assistance. The funds are provided within the context of the education being provided. For example, organizational supplies and calendars are provided with instruction. Other items such as bus passes are provided along with budgeting education and education on the bus system if needed. The fund is primarily used to replace birth certificates, social security cards and I.D.'s after homelessness in order to apply for housing or other services. These funds have also been used to purchase medication, groceries, recreation center passes for children, and rent assistance. The fund is accessed by a recommendation from the parent educator and approval of the director.
- ✓ Attend Meetings, Medical Appointments, Court Hearings - Parent Educators attend Family Team Meetings, staffings, medical appointments, IEP staffings, Social Security appointments, and court hearings. This allows us to ensure the parents understand what is discussed, and provide further repetition and education if needed.
- ✓ Finding and Applying for Resources - Parent educators assist parents with locating other resources that may benefit the family. Parent educators provide assistance filling out applications, attending meetings, and providing education on the requirements needed to obtain or maintain the resource.
- ✓ After Hours Crisis Intervention - Parent Educators are available to parents by phone after hours to provide assistance with problem solving and crisis intervention, when the children are in the home.
- ✓ Service Coordination - Ongoing communication with Caseworker and other service providers to ensure continuity of service and assistance to DHS in providing appropriate accommodations in accordance with the American with Disabilities Act.
- ✓ Supervised Visitation Parent Educators can use weekly visits to provide court ordered supervision of visits between parents and their children in foster care placement, when appropriate. This allows the parent educator to provide in-the-moment education and modeling, which increases the parent's opportunities to improve their skills. Supervised



- visits can take place in the home, community, or DHS facility (negotiated on a case by case basis and in accordance with overall parent education plan)
- ✓ Transport children or parents to supervised visits (negotiated on a case by case basis)
 - ✓ In cases where parents are unable to demonstrate skills that would allow them to provide for their children, termination of parental rights or relinquishment becomes necessary. HOPE Parent Educators qualify as expert witnesses in parenting with special emphasis on developmental disabilities. The HOPE Initiative substantiates to the courts that parents received educational support and opportunities in a manner that accommodates their individual learning style and level of understanding; and that the Department made reasonable efforts to reunite the family. In these cases, The HOPE Initiative supports the parent through the process and assists them with writing a letter or making a life book for their child, if they are interested.

2. Service area applying for: (Select all that apply) Requested Amount per

Service

<input checked="" type="checkbox"/>	Home-Based Interventions	\$	Included Below	
<input type="checkbox"/>	Intensive Family Therapy	\$		
<input type="checkbox"/>	Sexual Abuse Treatment	\$		
<input type="checkbox"/>	Day Treatment	\$		
<input checked="" type="checkbox"/>	Life Skills	\$ 720.00 per/client/mo.		Avg 2 hr. in the home
<input type="checkbox"/>	Mental Health Services	\$		
<input type="checkbox"/>	Substance Abuse Services	\$		
<input type="checkbox"/>	Family Team Meetings	\$		
Total Application Request		\$ 190,000.00		Based on 2012-2013 usage

Pricing must be submitted based on an hourly or monthly rate for each service.

3. In the specific service area, provide a detailed narrative on how this service will address the five Core Services goals of:

- a) Focus on the family strengths by directing intensive services that support and strengthen the family and protect the child:**

Working closely with parents in the home allows us to identify strengths and help the parents build upon them. The education we provide is tailored to the parent's individual learning style, level of understanding, and family circumstances. Education is broken down in to smaller pieces so that the parent doesn't become overwhelmed. The family is strengthened as the parent develops or improves their skills. This results in a safer environment for the children.

- b) Prevent out-of-home placement:**

With parenting skills training, parents learn skills to meet the needs and provide for their children and prevent out of home placement. We provide education on life skills as well in order to assist the family in remaining stable. When families are referred to our program with the children in the home, 84% of the children are still in the home at discharge.



c) Return children in placement to their own home:

When parents with developmental disabilities are given appropriate services that accommodate their learning limitations, they are better able to comply with and benefit from their court ordered treatment plan, which allows them to reunite with their children. Education is providing to the parent on the necessity of other requirements of their treatment plan. The parent educator assists the parent with problem solving and removing obstacles that may be interfering with their ability to comply with treatment plan requirements. Often parents, who have been non-compliant, become compliant after receiving our services. Education is provided to the parent that will enable them to provide safety, stability, and meet the medical and developmental needs of their children. We recommend transition plans to the court that are individualized to the parent's disability, tolerance, and family circumstance.

d) Unite children with their permanent families:

In situations where a parent with an intellectual disability is not able to parent their children, education is provided around looking at the next best solution. Parents are taught about their need to provide for their children's developmental, medical, emotional, educational, and protection needs, even if they are not able to provide it themselves. We teach our parents that it is good parenting to allow a family member or other appropriate care giver to provide for the child if they are unable to do so. The HOPE Initiative assists parents with identifying alternative ways to provide for these needs through other family members when necessary.

At times, parents are unable to provide for the needs of their children, and have difficulty accepting this. Termination of parental rights may become necessary. In those cases, services provided by The HOPE Initiative substantiates that the parents received services that accommodated their disability and that reasonable efforts were made by the county. This facilitates the court process so that there is less delay for children having permanency with another family member or other adoptive home.

e) Provide services that protect the child:

Working closely with families in the home allows us to observe the children in their natural environment. When there is a problem, we are often the first to see it. When parents are engaged in services they can develop the skills necessary to protect their children independently. Parents are taught how to provide for the safety needs of their children, in the home, community, with medication, appropriate child care, and appropriate relationship choices.

4. Do you have experience working in the Child Welfare System, particularly with traumatized children and families? Please describe your agency's approach to trauma informed care within your practice.

The HOPE Initiative has provided training to staff with therapists that specialize in trauma. Since we have worked with all the county child welfare departments in the Denver Metro area for the last 29 years, we have vast experience working with clients who have been traumatized. Our clients also experience a higher level of trauma than typical parents



do. They often are traumatized by a lifetime of negative experiences because they have a disability. They are also at higher risk for being victimized by those who would seek to take advantage of them. The children of these parents are at higher risk for abuse and neglect (including trauma) because of their parent's disability. Often our parents have been traumatized by their own out of home placement as children. A recent check of children in our organization found that 97% of children 0-5 have had traumatizing experiences and 100% of children 6-18 in our program have been traumatized.

Often victims of trauma have few resources or support. They need resources before being able to deal with their trauma. Parent educators assist the family with obtaining resources that alleviate stress within the home. This typically improves the family's level of functioning.

If a parent has not received, or it appears appropriate, we assist the parents in finding a resource and understanding the need and benefit to therapy. The parent educator may attend a few sessions with the parent and therapist in order to facilitate the therapist's understanding of the parent's level of functioning and promote the parent's trust with the therapist. Education is also provided to the parent so that they may understand how their trauma impacts their behaviors, beliefs, parenting, and ultimately their children.

5. Describe how you will be multi-culturally responsive and how you plan to provide services that meet the social, cultural and language needs of clients involved in the Child Welfare System.

Intellectual disability is found in every culture and socio-economic group. Given that our services are individualized to each person, the culture of the family is also factored in. This is another area where our experience has provided us the opportunity to work with families of varying cultures. We work in conjunction with other culturally appropriate agencies such as DIFRAC when appropriate.

We have consistently attempted to hire Spanish-speaking parent educators for over 10 years, with no success. What we have found is that given the rates we are allowed to charge through our CORE contracts, we are unable to compete for competent Spanish speaking staff. We have been successful providing services with county provided interpreters or signers for hearing impaired clients.

C. Collaboration

Providing services for Child Welfare clients involves the ability to advocate and collaborate on behalf of the clients you serve and yourself. This includes collaboration with ACHSD, community-based organizations and other government entities.

1. How do you plan to coordinate services and reporting with Child Welfare Social Case Workers?

Parents with intellectual disabilities often are misunderstood and appear non-compliant when in fact they don't understand. Part of our role is to communicate with workers and other service providers to educate them on the client's disability. This often includes advocating for them to ensure they are getting appropriate services. We also assist the county with identifying when parents are overwhelmed and shutting down, so that services can be adjusted to the parent's optimal benefit. We do monthly reporting which gives us the opportunity to discuss goals and progress. We attend staffings; FTM's, and court as part of



the service provided. Presentations on the program and parents with developmental disabilities are provided periodically at no charge to county staff.

2. Will you provide other supportive services through collaborative agreements with other programs/providers? If so, define these services:

It is a critical part of our service to collaborative with other providers and we do so through the normal course of our work. However, we do not have any formal collaborative agreements at this time.

3. It is likely that you or your staff will be expected to testify on the witness stand during Court Hearings. Briefly describe your (their) experience and the qualifications that would qualify you as experts in child welfare or other fields.

Our staff is often called upon by the courts to make recommendations regarding reunifying families or the termination of parental rights. All of our parent educators have been qualified and testified as "Experts in parenting with special emphasis on intellectual disability." Most staff have a bachelor's degree in a human services related field, with average experience of 16 years.

C. Report and Accounting Systems

1. ACHSD requires monthly reports with specific information. Briefly describe your methodology and ability to track data and provide these reports on client progress.

The parent educator reports to the supervisor weekly on client attendance, participation, education provided, and observable progress on parenting goals. The HOPE Initiative developed an internal assessment tool to measure progress on goals over time.

The parent educator writes a report monthly on each client. The reports listed below include identifying information about clients, intake date, dates of service, and a review of progress for each goal. Significant events occurring for the family are also included. The report includes accommodations made for the parent's disability and recommendations.

- ✓ 30-day Initial Assessment - Identifying strengths, areas of need, accommodations, risk factors, obstacles to success. Followed by Monthly Status Reports.
- ✓ 90-day Initial Evaluation - This comprehensive assessment is an essential tool since parents are typically not forthcoming about their needs. Strengths and areas of need are better identified over time. The report includes more in depth assessment of everything in the 30 day assessment. This report is followed by Monthly Status Reports.
- ✓ 90-day Initial Evaluation Staffing - A staffing occurs with the parents and caseworker to review the 90 day Initial Evaluation report and discuss progress and plans.
- ✓ Monthly Service Report - This report reviews progress on each specific parenting and life skill goal.



- ✓ Discharge Summary The discharge summary includes, reason for discharge, percentage of goals achieved, a review of each goal, and the parents demonstrated success with each goal addressed during the parent's participation.

2. Describe the accounting system you utilize to provide fiduciary accountability.

We use a cash accounting system with a computer software program.

E. Target Population

1. Which, if any, Adams County area/neighborhoods do you see as your targeted clientele?

We do not target specific neighborhoods; however, many of our families reside in the lower income neighborhoods due to their limited income. Most of our families income comes from SSI, SSDI, TANF, and employment that is part time and pays at minimum wage.

F. Availability

Please indicate the hours your services can be provided:

- Monday - Friday _____ 8:00 a.m. to _____ 5:00 p.m.
- *Evenings days Monday - Sunday Hours Varies
*We have two staff that provide evening visits based on availability
- *Weekends days Friday Eve - Sunday Hours Varies
*We have two staff that provide weekend visits based on availability
- Other: After hours crisis intervention by telephone to any of our clients past or present that need it.

Can services be provided in the client's home? YES NO

Can you transport a client for services? YES NO*

*We provide transportation from time to time to particular appointments. However, there is generally no need for transportation because we work in the client's home. Parent educators provide education on using public transportation when necessary. At times we transport children to visits we are supervising with their parents (negotiated on a case-by-case basis).

G. Services Outcomes

Please provide the following data for clients who have received your services:

1. Average length of stay in treatment: 9 months
2. How do you define "successful" treatment in your program?
 - ✓ Children will obtain safety and stability with the parents, or family of origin when at all possible.
 - ✓ Children will obtain permanency with another appropriate caregiver if the parent is unable to safely provide for their needs.



- ✓ Parents will receive education and training that accommodates their disability as measured by percentage of parenting goals achieved during participation regardless of whether or not their children are in the home.

3. What percentage of clients successfully discharged within the last 12 months from your program? 84% of children that were in the home at intake remained in the home at discharge. During 2011 - 2012 this percentage was 92%

H. Sustainability

1. ACHSD does not guarantee a specific number of case referrals and contracts may be terminated at any time. ACHSD values continuity and sustainability of care for clients involved in the child welfare system and desires providers who adopt sustainable business practices to promote fiscal and programmatic efficiencies. Do you receive referrals from other County Department of Human Services Agencies, Court, etc.? If so, please list:

<u>Arapahoe County DHS</u>	<u>Rocky Mountain Human Services</u>
<u>Broomfield Health & Human Services</u>	<u>(formerly Denver Options)</u>
<u>Denver County DHS</u>	<u>Developmental Pathways</u>
<u>Jefferson County DHS</u>	<u>Developmental Resource Center</u>
<u>Family Tree</u>	<u>North Metro Community Services</u>
<u>TANF/Colorado Works</u>	<u>Imagine!</u>

The above is a list of agencies that have made referrals or contracted with us over our 29 year history. The HOPE Initiative's longevity is virtually unsurpassed not only in the Denver-Metro area, but nationally. Further, few agencies have staff with a comparable level of experience. Our staff has an average of 16 years' experience. This is a direct result of business practices that provides supervision and support to employees creating an environment where employees stay.

2. Are you a Medicaid provider? Yes No



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
7/1/2013

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER CenterPoint Insurance Group 3900 E. Mexico Ave., #850 Denver CO 80210	CONTACT NAME: Carole Senn	
	PHONE (A/C No. Ext): (303) 333-0375	FAX (A/C No.): (303) 333-1391
	E-MAIL ADDRESS: carole.senn@cptins.com	
	INSURER(S) AFFORDING COVERAGE	NAIC #
	INSURER A: Philadelphia Insurance Company	006
INSURED The Hope Initiative LLC, DEB: Attn: Kris 9916 Wagner Lane Westminster CO 80031	INSURER B: Pinnacol Assurance Company	20
	INSURER C:	
	INSURER D:	
	INSURER E:	
	INSURER F:	

COVERAGES CERTIFICATE NUMBER: 2013-2014 MASTER REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL(SUBR) INSR (WVC)	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	GENERAL LIABILITY <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR <input checked="" type="checkbox"/> Prof Liab \$1mm/\$3mm <input checked="" type="checkbox"/> Sex Abuse \$100k/\$300k GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC		BHPK1019908	7/1/2013	7/1/2014	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 3,000,000 PRODUCTS - COM/OP AGG \$ 3,000,000
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO ALL OWNED AUTOS <input checked="" type="checkbox"/> HIRED AUTOS <input checked="" type="checkbox"/> SCHEDULED AUTOS NON-OWNED AUTOS		BHPK1019908	7/1/2013	7/1/2014	COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ Hired & Non-Owned Auto \$ 1,000,000
	UMBRELLA LIAB EXCESS LIAB DED RETENTION \$					EACH OCCURRENCE \$ AGGREGATE \$ \$
	B WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) <input type="checkbox"/> Y/N If yes, describe under DESCRIPTION OF OPERATIONS below	N/A	4082039	6/1/2013	6/1/2014	WC STATUTORY LIMITS OTH-ER E.L. EACH ACCIDENT \$ 100,000 E.L. DISEASE - EA EMPLOYEE \$ 100,000 E.L. DISEASE - POLICY LIMIT \$ 500,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)

CERTIFICATE HOLDER Adams County Human Services Department Adams County Purchasing Contract Administrator 4430 South Adams County Parkwa Brighton, CO 80601	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.
	AUTHORIZED REPRESENTATIVE Michael Simms/CAS